#### By Nicholas Faulkner and Peyton Patterson

Student quotes can be found throughout the toolkit in boxes like these.

# Audience & Background



### Content & Concepts

#### **Public Health Course Goals**

Students will be able to explain what public health is, what distinguishes it from other health sciences, and what unique contributions it has to make population health.

Students will understand major public health issues and their determinants.

Students will gain understanding and empathy for inequities in health outcomes and experiences.

Below is a timeline of the lectures given throughout the course. As a suggestion, it may be helpful to determine what material students have and have not covered previously so as to understand which concepts may require a lengthier explanation and which ideas have already been touched upon.



Presentation Strategies



To the left is an optional guideline of how you may want to structure your lecture time. As a suggestion, opening with your career path will captivate students. It may also be helpful to include a review section at the end to help students retain information, however, there is no correct structure. Below shows slide structure that has been recommended to help student understanding.

#### **Good Slide Structure:**

- Shows one point at a time:
- Will help audience concentrate on what you are saying
- Will help you keep your presentation focused

• Helpful tips:

- Limit (or carefully explain) graphs and figures
- Highlight key words and content
- Minimize slide wording